

1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

**Vysvědčení o maturitní zkoušce z oboru vzdělání:  
39-08-M/01 Požární ochrana (denní studium)**

<sup>(1)</sup> In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

**Maturita Certificate in:  
39-08-M/01 Fire Protection (full-time study)**

<sup>(2)</sup> This translation has no legal status.

## 3. PROFILE OF SKILLS AND COMPETENCES

**General competences:**

- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least B1 of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

**Vocational competences:**

- apply the system of fire protection at the time of operational and organizational management;
- master the basic principles of fire protection and follow them;
- apply knowledge on the performance of the state and local governments in the field of fire protection;
- manage the typical activities of performance of service independently and in a team;
- control the activities set in the Exercise and Action Procedure of fire prevention units (eg ordinal training, technical training, training of fire teams, tactical courses of action, etc.);
- use and operate equipment for fire protection (eg working outfit and equipment, suction and discharge fire equipment, pumps, auxiliary equipment, fire extinguishers, mobile fire fighting equipment, etc.);
- comply with the principles set for the various activities of professional services in the fire protection;
- manage and organize the maintenance and repair of equipment used in the FRS;
- have a good command of the constructional design of the technique used in the FRS, the electrical equipment and accessories;
- use the various information resources, such as technical drawings and schemes occurring in the instruction manuals for the equipment and machinery, service manuals, instructions, etc.;
- use the information and communication technologies in the organizational and operational management.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE



The graduate is employed in the in units of fire protection in the area of fire prevention, protection of the population, in the performance of special services.

Examples of possible jobs: commander of fire protection units.

## 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> Střední odborná škola energetická a stavební, Obchodní akademie a Střední zdravotnická škola, Chomutov, příspěvková organizace Na Průhoně 4800, 430 03 Chomutov Chomutov 430 03 CZ public school	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic		
<b>Level of the certificate (national or international)</b>  Upper secondary education completed by the Maturita examination <b>ISCED 354, EQF 4</b>	<b>Grading scale</b> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Result in the general section – success rate in % Czech language and literature, foreign language:</b>                      more than 87 % to 100 % excellent - 1                      more than 73 % to 87 % commendable - 2                      more than 58 % to 73 % good - 3                      44 % to 58 % sufficient - 4                      0 % and less than 44 % insufficient - 5  <b>Mathematics and Advanced Mathematics:</b>                      more than 85 % to 100 % excellent - 1                      more than 67 % to 85 % commendable - 2                      more than 49 % to 67 % good - 3                      33 % to 49 % sufficient - 4                      0 % and less than 33 % insufficient - 5                 </td> <td style="width: 50%; vertical-align: top;"> <b>Pass requirements</b>                      1 excellent (výborný)                      2 very good (chvalitebný)                      3 good (dobrý)                      4 satisfactory (dostatečný)                      5 fail (nedostatečný)  <b>Overall assessment:</b>                      Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5)                      Prospěl: Pass (an examination mark is not worse than 4)                      Neprospěl: Fail (the examination mark in one or more subjects is 5)                 </td> </tr> </table>	<b>Result in the general section – success rate in % Czech language and literature, foreign language:</b> more than 87 % to 100 % excellent - 1 more than 73 % to 87 % commendable - 2 more than 58 % to 73 % good - 3 44 % to 58 % sufficient - 4 0 % and less than 44 % insufficient - 5 <b>Mathematics and Advanced Mathematics:</b> more than 85 % to 100 % excellent - 1 more than 67 % to 85 % commendable - 2 more than 49 % to 67 % good - 3 33 % to 49 % sufficient - 4 0 % and less than 33 % insufficient - 5	<b>Pass requirements</b> 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <b>Overall assessment:</b> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
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<b>Access to next level of education / training</b> ISCED 655/645/746, EQF 6 and EQF 7 (EQF7 only for Long first degree programmes at Master's)	<b>International agreements</b>		
<b>Legal basis</b> Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations Ss. 22 and 24 of the Decree No. 177/2009 Coll., on Detailed Conditions for Completing Education by the School-leaving Examination in Secondary Schools, as amended.			

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
<ul style="list-style-type: none"> <li>• School- / training centre-based</li> </ul>	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
<ul style="list-style-type: none"> <li>• Workplace-based</li> </ul>		
<ul style="list-style-type: none"> <li>• Accredited prior learning</li> </ul>		
Total duration of the education / training leading to the certificate		<b>4 years / 4 096 lessons</b>
<b>Entry requirements</b> Completed compulsory school education		
<b>Additional information</b> More information (including a description of the national qualifications system) available at: <a href="#">EQF</a> , <a href="#">EURYDICE</a> , <a href="#">NPI</a>		
<b>National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1</b>		  stamp and signature <b>Done at Prague for the school year 2025/2026</b>

**(\*) Explanatory note**

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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